

Teachers' Perceptions about Socially Responsible Leadership*

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ABSTRACT This study aimed at investigating teachers' perceptions of socially responsible leadership and examining their views about what kind of social responsibility activities teachers participate in. This study was designed as mixed research. The quantitative strand of the study is designed as descriptive research. Phenomenological research was used as the qualitative strand of the study. To collect quantitative data, 243 teachers working in Gaziantep were chosen as the sample of the study via random sampling technique. 17 teachers who were chosen via convenience sampling participated in the qualitative interviews. Socially responsible leadership scale and an interview protocol were used as data collection tools. It was concluded that teachers' perceptions of socially responsible leadership and its sub-dimensions were at a moderate level. The reasons behind teachers' taking on social responsibility were personal, organizational and moral. It was revealed that participating in social responsibility activities made personal and social contributions easier to teachers.